

DAV BR PUBLIC SCHOOL, BINA

Session (2025-26)

Class: VII

Integrated Assignment No: 01



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ENGLISH

REMEMBERING

Learn the rules of articles.

UNDERSTANDING

Read the statements given below and choose the correct option:

1. The countable singular nouns are preceded by:

- (a) a/the (b) an/the
(c) a/an (d) Both (b) & (c)

2. The word beginning with a consonant sound is :

- (a) heir (b) inkpot
(c) European (d) umbrella

3. Birds of _____ feather flock together.

- (a) an (b) a
(c) the (d) I

4. _____ lion is the king of the jungle.

- (a) a (b) the
(c) an (d) Both (a) & (b)

5. I always have _____ coffee with my lunch.

- (a) a cup of (b) the cup of
(c) a sip of (d) the gulp of

APPLYING

In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it :

Mohan was poor shopkeeper and (a) _____
Sita sang for famous dancing party. (b) _____
She was tall girl with very fair (c) _____
Complexion. She belonged to rich family. (d) _____
Mohan and Sita met at party arranged (e) _____
on occasion of the Republic day. (f) _____

ANALYSING	What are articles? Write one example of each.
EVALUATING	<p><u>Choose A, AN or (/) for "no article" for each blank below:</u></p> <ol style="list-style-type: none"> 1. I have ___two sisters and_____ brother. My brother has_____ son. That makes me_____ uncle. 2. Would you like_____ orange? Or would you prefer_____ banana? We also have _____strawberries. 3. Does anyone have _____cell phone? I need to make_____ emergency phone call. 4. Larry doesn't own_____ car. He rides_____ motorcycle to work. 5. Today, you ate_____ ice cream cone, _____piece of pizza. That's not exactly_____ healthy diet.
CREATING	Write a story in your own words and underline articles in it.

HINDI

REMEMBERING	कविता 'बारहमासा' को कंठस्थ कर लिखिए -
UNDERSTANDING	कविता 'बारहमासा' के भाव को संक्षेप में लिखिए -
APPLYING	किस ऋतु में कौन-सा त्योहार आता है? कोई तीन त्योहार व ऋतु लिखिए -
ANALYSING	किन्हीं दो ऋतुओं की विशेषताएं लिखिए -
EVALUATING	मिलजुल कर किए किसी कार्य की सफलता के कोई दो अनुभव लिखिए -
CREATING	मन-पसंद ऋतु का चित्र बनाकर रंग भरे -

SANSKRIT

REMEMBERING	अव्यय पदस्य कः अर्थः ?
UNDERSTANDING	दश अव्यय पादानि लिखन्तु -

APPLYING	ऊपरलिखितानाम् अव्ययपदानां वाक्येषु प्रयोगं कुर्वन्तु -
ANALYSING	प्रथमे तथा द्वितीये पाठे यानि अव्ययपदानि प्रयुक्तानि तानि लिखन्तु -
EVALUATING	अत्र वाक्येषु अव्यय पदानि रेखांकितं कुर्वन्तु - अ. अहं अधुना एव तत्र गमिष्यामि । आ. सत्यस्य एव विजयः भवति । इ. एकदा अहं एकं सर्पं अपश्यम् । ई. त्वम् कदा उत्तिष्ठसि । उ. वृक्षस्य उपरि वानरः अस्ति ।
CREATING	एतेषाम् अव्यय पदानाम् अर्थम् लिखन्तु - उपरि , एव , तदा , एकदा , कथम् , कदा , नीचैः , अधः

SCIENCE

REMEMBERING	List two examples of non-green (non-photosynthetic) plants. Or List any five physical and chemical changes that you see around you. (write in Science scrapbook)
UNDERSTANDING	Learn Chapter 1, 3 textual Question and answers.
APPLYING	Keep a stale, moist piece of bread in a warm corner of the kitchen and observe it for 3-4 days. Can you identify the organism growing a piece of bread? Identify its mode of nutrition. Or Observe and record a chemical reaction that you can perform safely at home (e.g., vinegar + baking soda). Write the steps and your observations. (write in Science scrapbook)
ANALYSING	Compare the effects of heating sugar and heating water. Which one shows a chemical change? Why? Or Compare autotrophic and heterotrophic modes of nutrition in plants with examples.

	(write in Science scrapbook)
EVALUATING	Do you think chemical reactions are always useful? Give two examples to support your opinion. Or Evaluate the importance of separating chemical waste properly. Why should we not throw chemicals directly into drains?
CREATING	Compose a few lines/ poem on 'utility of plants'. Or Create a mini project: Make a model or chart showing five examples each of physical and chemical changes with illustrations. Or Design a simple home experiment to show a chemical change and explain how it works in a step-by-step format.

SOCIAL SCIENCE

REMEMBERING	Define the term "Constitution".
UNDERSTANDING	Outline the poverty alleviation programmes and income generation programmes in India.
APPLYING	The government of India has launched many poverty alleviation programmes and income generation programmes in India but still poverty continues. Identify the most probable causes.
ANALYSING	Do you extend a helping hand to the people who are not as fortunate as you are? If yes, How? If no What is your future plan.
EVALUATING	Determine the causes of Poverty in our society.
CREATING	Construct a plan to make India Poverty free.

MATHS

REMEMBERING	Define Rational Numbers. Write any five rational numbers.
UNDERSTANDING	Arrange $\frac{3}{4}$, $\frac{4}{5}$, $\frac{-5}{12}$ and $\frac{-4}{6}$ in ascending order.

COMPUTER

REMEMBERING	What are some technologies that are considered part of the fifth generation of computers?
UNDERSTANDING	How does RAM capacity affect the overall performance of a computer?
APPLYING	What was the defining technology of the first generation of computers?
ANALYSING	Differentiate between fifth and fourth generations computers in terms of performance and speed.
EVALUATING	How does increasing RAM in a computer typically affect its performance when running multiple applications?
CREATING	Make a ppt on Latest technologies in computer. (Minimum 10 slides) and share in Google classroom.

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