

DAV BR Public School
Class 11 - English Core
Sample Paper (2023-24)

Maximum Marks: 80

Time Allowed: 3 hours

General Instructions:

- The Question Paper contains three sections.
 - Attempt questions based on specific instructions for each part.
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SECTION A: READING SKILLS (26 marks)

1. Read the text carefully and answer the questions:

There are two problems which cause great worry to our educationist - the problem of religious and moral instruction in a land of many faiths and the problem arising out of a large variety of languages. Taking up the education of children, we see that they should be trained to love one another, to be tender to the lower animals, and to observe and think right. The task of teaching them how to read and write and to count and calculate is important, but it should not make us lose sight of the primary aim of molding personality in the right way.

For this, it is necessary to call into aid, culture, tradition, and religion. But in our country we have, in the same school, to look after boys and girls born in different faiths and belonging to families that live diverse ways of life and follow different forms of worship associated with different denominations of religion. It will not do to tread the easy path of evading the difficulty by attending solely to physical culture and intellectual education. We have to evolve a suitable technique and method for serving the spiritual needs of school children professing different faiths. We would thereby promote an atmosphere of mutual respect, a fuller understanding, and helpful co-operation among the different communities in our society. Again we must remain one people and we've therefore to give basic training in our schools to speak and understand more language than one and to appreciate and respect the different religions prevailing in India. It is not right for us in India to be dissuaded from this by considerations as to overtaking the young mind. What is necessary must be done. And it is not in fact too great a burden.

Any attempt to do away with or steamroll the differences through governmental coercion and indirect pressure would be as futile as it would be unwise. Any imposition of a single way of life and form of worship on all children or neglect of a section of the pupils in this respect or barren secularization will lead to a conflict between school and home life which is harmful. On the other hand, if we give due recognition to the different prevailing faiths in the educational institutions by organizing suitable facilities for religious teaching for boys and girls of all communities, this may itself serve as a broadening influence of great national values.

- i. Complete the sentence by choosing an appropriate option.

Besides teaching students how to read and write and to count and calculate, our primary aim should be of _____.

- i. giving them vocational training
 - ii. molding their personality in the right way
 - iii. providing them free meal
 - iv. giving extra focus on their career
- ii. Comment on the problems which cause great worry to our educationist as mentioned in paragraph one.
- iii. List two ways in dealing with education of children to solve the aforementioned problems.
(Clue: what should be taught to them)
- iv. Select the option that conveys the opposite of 'unsympathetic', from words used in paragraph one.

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- i. personality
 - ii. instruction
 - iii. sight
 - iv. tender
 - v. How can a student's personality be molded in the right way?
 - i. By teaching them to think and do right
 - ii. By teaching them about culture, tradition, and religion
 - iii. By teaching them to count and calculate
 - iv. By teaching them to read and write
 - vi. Based on your understanding of paragraph two, list one major problem that we face in schools today that these had over the fishing nets being used in present times.
 - vii. How can the spiritual needs of children be met?
 - viii. Complete the given sentence with an appropriate inference, with respect to the following:
Changes that need to be brought in schools are _____.
 - ix. What would lead to a conflict between school and home?
 - i. Government Coercion
 - ii. Indirect Pressure on young minds
 - iii. Giving a choice of a single way of life/worship
 - iv. Barren Secularization
 - x. Select the most suitable title for the above passage.
 - i. Religion and Moral Policing
 - ii. Finding ways of religious and moral education
 - iii. Problem of religious and moral instruction
 - iv. Teaching religion in educational institutions

2. Read the text carefully and answer the questions:

1. Millions of tons of small waste from plastic bags, bottles and clothes in the world's ocean present a serious threat to human health and marine environment. This is a warning issued by the U.N. in a report on the most dangerous environmental problem facing the world today. Global plastic production has increased considerably in years nearly by 38%.
2. A poor waste management means when we have finished with our takeaways contains cigarette butts and party balloons, they are worn down into trillions of even small particles by the waves. Therefore, there is a growing presence of these micro plastic the world's oceans.
3. It was estimated in 2010 that millions of tons of plastic was washed into the sea and have since shown up in the stomachs of whales, plankton and other marine life. Richard Thompson, professor of marine biology said that in laboratory experiments the proof that micro plastic can cause harm to organisms.
4. More than a quarter of all fish now contained plastic, according to a recent study which analyzed the guts of fish sold in California. Scientists fear that chemicals in plastic also chemicals which attach themselves to plastic in natural environment could each poisoning and many disorders in marine life if consumed in huge quantities.
5. Even human could be adversely affected by the plastic. People could even be breathing in plastic micro-particles suspended in the air with the risk of harmful effect on the lungs similar to air fumes.

6. Volunteers around the world collect trash and tally up what they find on the fall in Ocean's Conservancy's Annual International Coastal Cleanup. The result item-by-item, location-by-location Ocean Trash Index provides the only snapshot of marine debris littering coasts and waterways around the world, according to Ocean Conservancy.



7. Boyance Slat, a Dutch student has developed a technology that could sift dangerous plastic particle out of the ocean and sell them for profit or re-cycling. Richard Thompson recommended that people avoid using products with micro beads and to make sure they dispose of all plastic products in a appropriate way by, if possible.

- i. Select the option that is true for the two statements given below.
 - (1) More than a quarter of all fish now have plastics present in them.
 - (2) Millions of tons of plastic waste is present in the world's oceans.
 - a. (1) is the result of (2)
 - b. (1) is the reason for (2)
 - c. Both (1) and (2) are true
 - d. (1) contradicts (2)
- ii. According to the passage, Richard Thompson is a_____.
- iii. _____ provides the only snapshot of marine debris littering coasts and waterways.
- iv. Through what does the cigarette butts and party balloons worn down into smaller particles?
- v. We can find out that more than a quarter of all fish contained plastics in them by:
 - a. the stark warning issued by the UN in a report on the most dangerous environmental problems facing the world today.
 - b. collecting trash and tallying up what they find each day.
 - c. laboratory experiments performed by Richard Thompson a profession marine biology.
 - d. analyzing the fish sold in California.
- vi. Choose the correct set of statement which is NOT TRUE.
 - (I) Plastic could have similar effects like car fumes.
 - (II) Chemicals which attach themselves to plastic in natural environment could cause poisoning in marine life.
 - (III) Humans will never be adversely affected by the plastic.
 - (IV) In 2001, Millions of tons of plastic was washed into the sea.
 - (V) There is a growing presence of micro plastics in the world's oceans.
 - a. (II), (V)
 - b. (I), (V)
 - c. (I), (II)
 - d. (III), (IV)
- vii. What amount of paper bags in the index are diffused into the oceans?
- viii. Fill in the blank with the correct option.

There are _____ beverage cans found in the index.

- a. 337,865
- b. 339,875
- c. 339,445
- d. 333,347

3. Read the passage given below and answer the questions that follow:

Leadership does not exist without followership. A leader has to be accepted by the group which the former is supposed to lead. To gain acceptability, the leader should cause an emotive impact on the group members.

The strength of character exhibited by leaders makes them dear to their followers. A leader is one who effectively inspires followers to achieve worthwhile things. What character of the leader motivates the followers? It is not pomp and show, neither flattery nor sanctioning more incentives. Pomp and show create a sense of awe and the leader is deified rather than emulated. Flattery is unrealistic and cannot serve as a long term motivational tool. A leader's style should be one that can be emulated by all irrespective of cadre, class and calibre. Simplicity in one's day-to-day conduct is the only thing that can be adopted by all. When the leader is simple, he is counted as one belonging to the group of which he is the leader. That's enough to motivate the people. Motivation is the innate quality that enables an individual or group to contribute unlimitedly with limited means. It is the proud prerogative of enlightened human beings.

A leader needs to assume the role of a guide; quintessential of fulfilling the role is knowledgeability. Technical and administrative knowledge of the guide in balanced quantity and of right kind are essential. Technical knowledge is too vast to be acquired by a leader. At best he is either 'Jack of all' or 'Master of few'. But he has to master the human relations aspect of administration in all detail. And when the leader is good at this, his guidance is sought and accepted, then he fulfills the role of a guide. The leader is a negotiator within and outside the organization.

The leader shapes people and moulds character. To achieve this leader should maintain equanimity. Equanimity is keeping oneself poised and balanced at all times. A leader is simply great if he can mould his followers with his frame of mind. He does this by his own example.

- a. On the basis of your understanding of the above passage, make notes on it using headings and sub-headings. Use recognizable abbreviations (wherever necessary-minimum four) and a format you consider suitable. Also supply an appropriate title to it.
- b. Write a summary of the passage in about 80 words.

Section B – Grammar (7 Marks)

4. Answer any SEVEN of the following questions:

1. Fill in the following blanks given below choosing the most appropriate options from the ones that follow.

Most Indian schools fail to ensure their students' adequate playtime and fitness regime. Two out of every five school, going children____(a)____have a healthy Body Mass Index (BMI) and 50% of children____(b)____adequate lower body strength. Some schools____(c)____found to offer three or____(d)____physical education periods per week.

- a. (i) does (ii) does not (iii) don't (iv) do
- b. (i) lack (ii) lacked (iii) have lacked (iv) had lacked
- c. (i) was (ii) are (iii) is (iv) have
- d. (i) much (ii) many (iii) more (iv) less

2. **Choose the correct options to fill in the blanks to complete the narration.**

Ram: What a cold day it is! I think this must be the coldest day of the season.

Shyam: I don't mind the cold. It is the summer that bothers me.

Ram: Well! I am only worried about my mother.

Ram explained that (i)_____and was positive that (ii)_____. Shyam replied that he didn't mind the cold, it was the summer that bothered him. Ram stated that he was worried about his mother.

3. Look at the sentences given below in a disorderly form. Re-order (**Rearrange**) them to form meaningful sentences:

- i. We / live / eat / we / may / that /so

ii. we / I / succeed / am / will / sure

Section - B Creative Writing Skills (16 Marks)

5. You are R.V. Singh looking for an independent house in East Delhi on rent. Draft a suitable advertisement to be published in Hindustan Times stating all your requirements and expected rent.

OR

Your uncle has just established a tour and travel company and needs a classified advertisement to popularize it. Draft an advertisement giving all the necessary details.

6. As Cultural Secretary of Ryan's International School, Gurgaon, design a poster to announce the staging of a play in your school.

OR

Publicly we proclaim that dowry is an evil. Privately we want our sons to fetch good dowries. Right from our school days we should be taught that demanding and even giving dowry is not only illegal but immoral too. Draw a poster in about 50 words highlighting dowry as a curse. You are Vikram/Sonia.

7. A recent health check-up in your school revealed that many among your classmates were suffering from weak eyesight. You feel concerned. Write a speech in 150-200 words to be delivered in the morning assembly on how to protect your eyesight. Make use of the following clues

OR

Every year there are floods or droughts in the country. Victims suffer a lot. The government does a lot to help the people, but it is not enough. Society also must do its bit. Write a speech in 150-200 words to be delivered in the school morning assembly describing how the students can also help by collecting clothes, money and medicines from their neighbourhoods. You are Arun/Aruna.

- reading in bad light
- bad posture
- wrong direction, from which light is coming
- excessive TV viewing
- regular washing of eyes
- eat more green vegetables
- enough sleep

8. **Academic excellence is the only requirement for a successful career.** Write a debate either for or against the motion. (120 - 150 words)

OR

'Private cars should be banned in the congested commercial areas of the cities.' Write a debate in 150- 200 words either for or against the motion.

Section C – Literature (31 Marks)

9. Read the given extracts and answer the questions for **ANY ONE** of the two, given.

1. Read the extract given below and answer the questions that follow:

Silence surrounds us. I would have
Him prodigal, returning to
His father's house, the home he knew,
Rather than see him make and move
His world. I would forgive him too,
Shaping from sorrow a new love.

- i. Name the poem and the poet.
- ii. What does the father not want his son to do?
- iii. What would the father do to shape a new love from sorrow?

OR

2. Read the extract given below and answer the questions that follow:

I descend to lave the droughts, atomies, dust-layers of the globe,
And all that in them without me were seeds only, latent, unborn;
And forever, by day and night, I give back life to my own origin,
And make pure and beautify it.

- i. What does 'I' do day and night?
- ii. What is the origin of 'I'?
- iii. What does 'I' do for its origin?

10. Read the given extracts and answer the questions for **ANY ONE** of the two, given.

1. Read the following extract and answer the questions that follow:

A Flawless half-moon floated in a perfect blue sky in the morning we said our goodbyes. Extended banks of cloud-like long French loaves glowed pink as the sun emerged to splash the distant mountain tops with a rose-tinted blush. Now that we were leaving Ravu, Lhamo said she wanted to give me a farewell present. One evening I'd told her through Daniel that I was heading towards Mount Kailash to complete the kora, and she'd said that I ought to get some warmer clothes. After ducking back into her tent, she emerged carrying one of the long-sleeved sheepskin coats that all the men wore. Tsetan sized me up as we clambered into his car. "Ah, yes," he declared, "drokba, sir." We took a short cut to get off the Changtang. Tsetan knew a route that would take us south-west, almost directly towards Mount Kailash. It involved crossing several fairly high mountain passes, he said. "But no problem, sir", he assured us, "if there is no snow." What was the likelihood of that I asked. "Not knowing, sir, until we get there."

- i. What did the clouds in the morning sky resemble as the sun emerged?
- ii. Explain any one possible inference that can be drawn from Lhamo's gesture of giving the protagonist a long-sleeved sheepskin coat as a farewell present in the passage.
- iii. Identify the line from the text that bears evidence of the fact that the protagonist's association with Lhamo and Ravu is not a recent one.

OR

2. Read the following extract and answer the questions that follow:

My grandmother always went to school with me because the school was attached to the temple. The priest taught us the alphabet and morning prayer. While the children sat in rows on either side of the verandah singing the alphabet or the prayer in a chorus, my grandmother sat inside reading the scriptures. When we had both finished, we would walk back together. This time the village dogs would meet us at the temple door. They followed us to our home growling and fighting with each other for the chapattis we threw to them. When my parents were comfortably settled in the city, they sent for us. That was a turning-point in our friendship. Although we shared the same room, my grandmother no longer came to school with me. I used to go to an English school in a motor bus. There were no dogs in the streets and she took to feeding sparrows in the courtyard of our city house.

- i. What role did the temple dogs play in the speaker's childhood, and how did this change when they moved to the city?
- ii. What significant event marked a turning point in the narrator's friendship with their grandmother?
- iii. Pick evidence from the passage that suggests there was a significant change in the protagonist's daily routine and environment when they moved to the city.

11. Read the given extracts and answer the questions for **ANY ONE** of the two, given.

1. Read the following extract and answer the questions that follow:

And then, as by a miracle, the pigmy chest, which his hands enclosed, gave a short, convulsive heave, another... and another... Andrew turned giddy. The sense of life, springing beneath his fingers after all that unavailing striving, was so exquisite it almost made him faint. He redoubled his efforts feverishly. The child was gasping now, deeper and deeper. A bubble of mucus came from one tiny nostril, a joyful iridescent bubble. The limbs were no longer boneless. The head no longer lay back spinelessly. The blanched skin was slowly turning pink. Then, exquisitely, came the child's cry.

- i. Complete the sentence appropriately.

The author's purpose in giving minute details of the signs of life in the child is to_____.

- ii. In the given extract, which of the following organs shows the sign of a 'miracle' in the child's body?
- Limb
 - Skin
 - Nose
 - Eye
- iii. Which trait about the doctor could be discerned in the lines, "Andrew turn giddy" and "it almost made him faint"?
- iv. Choose any one line from the given extract that shows the sign of life in the baby.

OR

2. Read the following extract and answer the questions that follow:

That year we lived at the edge of town, on Walnut Avenue. Behind our house was the country: vineyards, orchards, irrigation ditches, and country roads. In less than three minutes we were on Olive Avenue, and then the horse began to trot. The air was new and lovely to breathe. The feel of the horse running was wonderful. My cousin Mourad who was considered one of the craziest members of our family began to sing. I mean, he began to roar.

- i. Complete the sentence appropriately.

The phrase " he began to roar" suggests that_____.

- ii. List ant two sensory details present in the extract.
- iii. Identify a line from the extract that supports the fact that the narrator and his cousin resided in a rural area.
- iv. What is the central idea of this extract?
- A boy's joyful ride with his cousin
 - A boy's dark secret
 - A boy's school picnic
 - A boy's narrow escape from a fatal accident

12. Answer the following questions in 40-50 words:

- What do you think are the reasons for the extinction of languages? (**Discovering Tut**)
 - To what is the bird's movement compared? What is the basis for the comparison?(**The Laburnum Top**)

2.

OR

- How did Sue try to enliven the gloomy atmosphere?
- How do social interactions kill a child in a childhood? Answer in the context of Childhood.

13. Answer **ANY ONE** of the following three questions, in about 40-50 words

- Under what circumstances did the narrator's mother allow their valuable possessions to be carried away? Answer in the context of the **The Address**.

OR

2. Who was Doris? What was it that surprised her about her mother?

14. Answer **ANY ONE** of the following two questions, in about 120-150 words.

- Gangadharpant could not help comparing the country he knew with what he was witnessing around him. Briefly explain in context of the plot,**The Adventure**.

OR

2. The poet **Shirley Toulson** has paid a tribute to her mother. Similar instances can be seen in **The Portrait of a Lady**. This made you think that writing about a loved one is much better than building their statues or drawing their portraits. Comment.

15. Answer **ANY ONE** of the following two questions, in about 120-150 words.

- Narrate **The Tale of Melon city** in your own words.

OR

- Give a brief character sketch of Mrs. Pearson.